

Christian Homelearners eStreams Independent Directed Studies Policy (IDS)

Taken from: [IDS Policy, Ministry of Education](#)

Note: **All IDS course must be approved by the Principal.**

We enable students to initiate their own area of learning where they are pursuing in more detail outcomes or standards of learning and to receive credit towards graduation. This policy is not a student entitlement but an enabling policy intended to encourage students to pursue further studies of interest. This policy also allows us to recognize learning in a Ministry-developed or Board Authorized course that a student may not have completed.

IDS credits may be awarded to students who have successfully completed **independent work** based on a subset of learning outcomes or standards for Grade 10, 11 or 12 Ministry developed courses or Board Authorized courses. A student may study one or more learning outcomes in depth, or study more broadly a wide variety of learning outcomes from a single course. The learning is independent, self-paced, and under the supervision and direction of the teacher.

IDS credits may only be used to satisfy elective requirements.

The maximum value for a single IDS course is four credits, but there is no limit to the total number of IDS credits a student may earn. (note: there is a 8 credit limit for the same course, but for a variety of courses there isn't a limit) The number of credits a student earns for IDS will be set out in the plan developed by that student and a teacher, **and approved by a principal.** Grade 12 IDS credits may count toward the minimum of 16 grade 12 credits required for graduation.

Awarding of credit through IDS will be governed as one credit for every 30 hours of study based on meeting the learning outcomes for the IDS. *It's important to note that learning is what drives the IDS course not "hours".*

For reporting and transcript purposes, schools must assign a letter grade and percentage for all credits earned through IDS.

IDS courses can be for 1, 2, 3, or 4 credits. If students complete a portion of the outcomes for a course, we may report their achievement to the Ministry using IDS credits.

IDS rational. It is the highest goal of Christian Homelearners Estreams to enable student motivation for learning. We have learned through the Ministry's [IDS policy](#) that the Ministry agrees with this goal and has established IDS options to facilitate high interest learning and learning that will be relevant for the student. We recognize that only elective credits can be administered in this fashion and therefore encourage our students to pursue learning goals that will be meaningful and practical for their future. If they desire to focus their learning to a subset of outcomes/standards and devote the recommended time (30 hours per credit) to this focus of study, we work with our students to create a plan that will meet this goal. We believe IDS can serve three purposes:

1. Add more depth to a course of study or individualize learning to the point of making learning more engaging and meaningful for the student. Adding more depth involves adding more credits to an already

completed course through IDS engagement. A student is allowed to earn 4 more IDS credits towards an existing course of study. Therefore the student can earn up to 8 credits per course.

2. Individualizing learning goals within a standard course and choosing the areas of focus for that particular course (elective credit).

3. Give credit to a student who starts a full Ministry approved course and only completes a portion of the course. Learning outcomes are partially addressed and the number of credits adjusted to fit the learning that occurred.